

To: Yakima HAAP Scholarship Applicant
From: HAAP Board
Subject: Applicant Process Checklist and Information

Thank you for your interest in the Yakima Hispanic Academic Achievers Program. Please submit all of the information/ documents by **DUE February 15, 2011** (Applications must be postmarked by this date)

_____ A complete, signed application form

_____ Three (3) letters of recommendation (one from a teacher, counselor, etc. and one from either an employer or community member)

_____ An official copy of your most current high school/ Running Start transcript

Send the above information to

HAAP
c/o Scholarship Committee Chair
PO Box 165
Yakima, WA 98907



YAKIMA HISPANIC ACADEMIC ACHIEVERS' PROGRAM
Applications for HAAP must be mailed to: Yakima HAAP, P.O. Box 165
Yakima, WA 98907 DUE February 15, 2011

Check one to indicate which scholarship you are applying for: Below are lists of potential scholarships opportunity available from our partnerships with universities and colleges all are based on admission to the institution.

___ Standard Yakima HAAP Scholarship (no restrictions on school or field of study; no restrictions on immigrant status)

___ CWU/Yakima HAAP Award (Tuition Waiver) all students should have already applied for admission to CWU

___ Heritage University (for students intending to attend Heritage University)

___ Whitman College (all students applying for this award should have already applied for admission to Whitman College)

___ Perry Technical Institute Scholarship (Tuition waiver) students applying must have been accepted in one of the seven programs.

___ UW (for students accepted by January 15) ___ WSU (for students accepted by Jan 31)

___ Eastern Washington University Scholarships– (for students intending to attend EWU)

___ Other _____ (List college)

Name _____ Date _____ Social Security # (optional) _____

Ethnic Origin _____ Cumulative Grade Point Average _____

Mailing Address _____ City _____ State _____ Zip _____

Phone: home _____ work _____ message phone _____

Date of Birth _____ Parent/Guardian(s) Name _____

Father's Employer _____ Mother's Employer _____

Total number of dependents supported by parents _____ their age's _____

Are you presently employed? _____ Where? _____

Previous work experience _____

What are your career goals or interests? _____

What school(s) are you considering? _____

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Would an offer of financial aid to another institution affect your choice? _____

Do you expect to receive financial aid from any other source, such as Social Security, scholarships, etc.?
__ Yes or __ No (Please list):

List School and Extra-curricular Activities (grades 9- 12)

List Community, Religious, Social Service, Volunteer and Family Activities (grades 9-12):

May we share your name with colleges, voc-tech or other educational institutions?

__ Yes or __ No

PERSONAL STATEMENT

Please submit typed essay of no more than 500 words reflecting your educational and personal goals. Include why you think you should receive a H.A.A.P. scholarship and any special circumstances you would like the scholarship committee to know.

ALSO INCLUDE IN YOUR APPLICATION PACKET:

Be sure to include a copy of your official most current high school/Running Start transcripts, and 3 letters of recommendation from teachers, community leaders, or other adults who know you well.

I declare that the information I have provided to Yakima HAAP is true, complete and accurate.

Signature

Date

**Return Completed Application to Yakima HAAP, P.O. Box 165, Yakima, WA 98907
DUE February 15, 2011**

**Applications for HAAP must be mailed to: Yakima HAAP, P.O.
Box 165 Yakima, WA 98907 DUE February 15, 2011**

¿Que es H.A.A.P?

H.A.A.P. son las siglas usadas para el Programa del Éxito Académico de Estudiantes Hispanos. Este programa fue diseñado para promover el éxito académico de jóvenes Hispanos en la comunidad. El programa también presenta ejemplos de personas en la comunidad que sirven como modelos debido a su éxito en la comunidad. También ofrece consejos sobre la inscripción a colegios, oportunidades de trabajo, ayuda de orientación y tutoría. Este programa esta por entrar a su quintavo año.

Los solicitantes para el programa H.A.A.P., deben tener un promedio de calificaciones de 3.0. Además deben completar una solicitud, escribir un ensayo y proporcionar recomendaciones.

What is H.A.A.P?

H.A.A.P. means Hispanic Academic Achievement Program. It was designed to promote academic success for Hispanic youth in a community. Additionally, the program provides role models and examples of achievement in the community, advice about colleges and job opportunities and mentoring and tutoring assistance. Yakima's H.A.A.P. is moving into its fifteenth year.

H.A.A.P. applicants must maintain an accumulated Grade Point Average of 3.0. Additionally, they must complete an application, write a personal essay and provide recommendations.

Criteria for Academic Achievement

Academic Achievement (30 points): Students overall GPA must be at least a 3.0.

The kinds of courses students have chosen (I.B., A.P. and/or other challenging courses) deserve extra points over less challenging courses, even if students receive lower than an “A” average. A student’s improved scholastic record could be a factor. Each transcript needs to be viewed holistically, taking into consideration all of the variables that affect a student’s academic record.

Contribution to home, family, school, church/synagogue/temple, and/or community (25 points): For the most part, this aspect of a student’s life is noted to see what kinds of efforts she/he has made outside of classroom work. Students who work in a number of ways to support their families may receive points as much as students who volunteer in the community.

Essentially, does the student reach beyond herself/himself to contribute to the well being of others?

Personal essay (25 points): Students need to write a well thought out and honest essay reflecting their educational and personal goals. Students should be encouraged to include any information about themselves that they think is important for the committee to know. Attention must be paid to grammar, spelling, vocabulary, and typing, although second language writers will be given special consideration.

Financial considerations (10 points): Financial need is a factor, but must be looked at in light of which college or university the student wishes to attend. Thus, a student who wishes to attend a community college may not need the same dollar amount as someone who wishes to attend a private college.

Recommendations (10 points): Students need three recommendations; two from the school such as from a teacher, principal, coach, or counselor and one from someone other than a relative. Where possible, anecdotes should be included in the recommendation to provide more insight into the candidate’s involvement in a given setting.

Criterio para el Éxito Académico

Éxito Académico (30 puntos): El promedio de calificaciones de los estudiantes interesados debe ser 3.0 o mejor. Los tipos de cursos que los estudiantes han escogido (I.B., A.P. y/o otros cursos) merecen puntos adicionales comparados con cursos menos difíciles, aun si los estudiantes obtienen un promedio menos de “A”.

El progreso académico del estudiante puede ser un factor en la determinación de becas. Cada calificación debe ser revisada, considerando todas las variables que afectan el progreso académico de los estudiantes.

Contribución en el hogar, familia, escuela, iglesia/templo/sinagoga y/o comunidad (25 puntos): En su mayoría, este aspecto de la vida de los estudiantes se revisa para ver los esfuerzos que el/ella ha hecho fuera del salón de clase. Los estudiantes que trabajan de diferentes maneras para apoyar a sus familias pueden recibir puntos de igual manera que los estudiantes que trabajan en la comunidad. En otras palabras, ¿Que hace el estudiante para contribuir por el bienestar de otras personas?

Escritura de un Ensayo Personal (25 puntos): Los estudiantes necesitan escribir un ensayo bien redactado que refleje sus metas educacionales y personales. Se les pide que incluyan cualquier información, que crean que el comité desea saber. Se tomará en cuenta la gramática, ortografía, vocabulario y mecanografía, aunque se les dará consideración especial a los estudiantes cuyo segundo idioma es el Inglés.

Consideraciones Financieras (10 puntos): La necesidad financiera es un factor, pero debe ser tomada en cuenta considerando el colegio que el estudiante ha escogido. Por lo tanto, un estudiante que quiera asistir a un colegio comunitario no necesitara la misma cantidad de dinero que un estudiante que quiera asistir a un colegio privado.

Recomendaciones (10 puntos): Los estudiantes necesitan tres recomendaciones; dos de la escuela ya sea de una maestra, director, entrenador o consejero y otra de una persona que no sea un familiar. En estas recomendaciones deben venir incluidos comentarios positivos que ofrezcan más información sobre alguna situación en donde el estudiante hizo algo para el bien de otra persona.